Statewide Out of School Time Programs in Texas

Expanding opportunities to accelerate students' learning and growth

Since 2019, Texas has expanded support for afterschool and summer programs as well as other expanded learning opportunities to reach nearly 3 million students. Students in every region of the state are benefiting from new learning opportunities by making gains in reading and math, exploring careers, engaging with mentors, and participating in enrichment clubs based on student interest. Demand for out of school time opportunities among Texas families continues to grow, with more than 2.5 million students waiting for an available program.



PROGRAM	FUNDING SOURCE	DETAILS	PURPOSE
Texas Afterschool Centers on Education (ACE)	• Federally funded Nita Lowey 21 st Century Community Learning Centers Program	 Type of programs: High-quality afterschool and summer programs for students attending high-poverty and low-performing schools Age of students: K-12 Eligible providers: All grantees can be local educational agencies, including school districts, charter schools, and education service centers, colleges, and/or non-profits Amount invested: \$126M funded for FY 2024 	To provide academic support, student interest-based enrichment, college and career readiness, and family engagement activities
Additional Days School Year (ADSY) and ADSY Planning and Execution Program (PEP)	 ADSY made possible through state funding from Texas House Bill 3 ADSY PEP is funded through state, philanthropic, and federal COVID funding 	Type of programs: Evidence-based summer learning Age of students: PK-5 Eligible providers: School districts Amount invested: \$24.6M funded in 2022-23 (56% increase from 2021-22)	To provide up to 30 additional instructional days focused on high-quality literacy, mathematics, and enrichment activities for elementary students
Texas COVID Learning Acceleration Supports (TCLAS) Decision 11	• Federal COVID funding that expires on September 30, 2024	Type of programs: Targeted academic supports Age of students: PK-12 Eligible providers: School districts and community-based organizations Amount invested: \$124M funded for March 2021 to January 2025	To support and accelerate student learning in the wake of COVID-19 by starting and expanding afterschool programs

Decades of <u>research</u> shows students who regularly participate in quality out of school time programs:



Improve school attendance and grades



Make gains in reading and math



Build workforce skills and explore careers



Have higher graduation rates

Looking Ahead

Opportunities to sustain progress and close gaps

As pandemic relief education funds expire, Texas out of school time (OST) programs will lose millions of dollars and youth statewide will lose essential supports—if action is not taken. Texas has a historic opportunity to maximize its investment and the strong foundation of support for OST programs it has built over the last five years by leveraging existing models like ADSY, Texas ACE, and TCLAS Decision 11 to make OST opportunities available to every student who needs them. Needs are greatest in our rural communities and among students attending high poverty and low-performing schools.

Intermediary organizations, including nonprofits working at the local, regional, and state level, provide technical assistance and capacity building for OST programs. Intermediaries are critical for driving quality improvement efforts, facilitating strategic partnerships, collecting data, and ensuring greater programmatic and organizational sustainability. ADSY programs supported through these intermediary supports demonstrated better student outcomes than those programs that did not have access to such supports.

